



**SEN and Disability**

**Local Offer: Early Years Settings**

**Kinderbear Nursery Ltd**

[www.lancashire.gov.uk](http://www.lancashire.gov.uk)



## The Setting

Kinderbear Nursery Ltd is a family run business established by Alison & Brian Pulleyn in 2002. We are both actively involved, full time, in the day to day running of the nursery and strive for excellence. We cater for children aged 0-5years and we operate a small before and after school club for children up to the age of 8 years.

The nursery is made up of our baby room and toddler rooms situated on the first floor and the 2-5years on the ground floor. The 2-5 years are encouraged to free flow throughout the rooms available in the main nursery, giving them independence and freedom of choice.

Alison & the Nursery Management Team made up of Lindsay Wilkins, Nursery Manager, and Janey Robertson, Deputy Manager lead a strong, established team of 31 practitioners and 2 cooks. Each Room has a designated Senior Practitioner whose role is to support and monitor the daily provision offered, ensuring consistency and adaptability to meet the needs of all the children in our care.

We have 2 staff educated to degree level, one of them in a senior role and one employed as our Early Years Teacher. There are also 2 staff whom act as designated medication administrators.

All our staff are Trained to Level 3 Paediatric First Aid. This is renewed every 3 years. All staff are also trained in Safeguarding Level 2. Five of these staff hold a Lead Practitioner Designated Officer Safeguarding certificate. Everyone has a current DBS Disclosure Certificate. We also train all our staff in FGM, Prevent Duty and CAF/CON.

Our setting provides full and part day care with an element of flexibility where possible to meet parental needs. We are open Monday – Friday 7.30am – 6.00pm, 51 weeks a year with the exclusion of bank holidays.

## Accessibility and Inclusion

The Building: Kinderbear is housed in a three-storey converted chapel. The ground floor of the building is wheel chair accessible. We have a small area to store pushchairs, wheelchairs and frames when not in use. We have full use of a car park to the rear of the building and also on street parking.

In the main nursery we have 5 rooms and outdoors and on the first floor there are 2 rooms for our toddlers and 2 rooms for our babies plus their own small outdoor area. The 3<sup>rd</sup> floor is used solely by the owners as an office and storage area.

Also, on the ground floor we have 5 infant sized toilets and sinks and one adult sized toilet. Full changing facilities are also offered here. On the first floor we have two changing stations and one infant sized toilet.

Each floor in the nursery has a parent notice board. We also use online journals and use this to update parents of any relevant information regarding their child and or the nursery.

Information can be translated on the request of individual parents. The type and size of font used throughout the setting can also be adapted on request.

The ground floor is fully wheelchair accessible as is the garden area. We have one adult sized toilet designated as a disabled facility.

All the flooring on the ground floor is non-slip vinyl. The first floor is mainly carpeted for comfort. Adaptation to meet the needs of individual children with SEN is always taken seriously and consideration to changes is done in partnership with the parents/carer.

## Identification and Early Intervention

Children's additional needs are identified through observations and assessments in accordance with the EYFS. When children begin with us we assess their development through a baseline assessment within six weeks of them starting with us. We then continue to track each child's learning and development termly, through individual assessments. From these assessments we identify individual 'next steps' for each child to support their learning. These assessments and next steps are shared with parents. This gives the parents a termly update of their child's learning and development as well as highlighting any areas for focus and development.

Alongside the termly assessments children are observed frequently by their keyworker, these observations are then used to highlight children's progress or areas to develop.

We work alongside the health team with the integrated review at 2 years. The two-year checks are carried out by health team, we are given feedback from parents about these in the form of a copy of the assessment. This is transferred onto the child's iconnect and shared with the keyworker.

Should any concerns arise, the child is reassessed within a six-month period. We would then work together with families to put support in place to hopefully make progress in this area. We also carry out our own two-year checks at this time, these are also shared with parents. We have a robust SEN/Inclusion Policy that we follow to identify children's needs and the outcomes that we follow to support the child and family. As a setting we work closely with our inclusion teacher and other professionals to ensure the best possible outcomes for all children. When working alongside other professionals, parents are always involved in all processes and decision making. At Kinderbear Nursery we have an open-door policy and pride ourselves in having good relationships with parents, external professionals and families, this allows parents to come and raise any concerns with us at any time.

## Teaching and Learning Part 1 – Practitioners and Practice

At Kinderbear Nursery we work within the Early Years Foundation Stage Framework to support the individual development of each child in our care.

The keyworkers use Development matters, Characteristics of Effective Learning and the EYFS statutory guidance to further support this.

It is also the keyworkers role to establish positive relationships with parents and families, and to share information regarding children's learning and development. We encourage parents to be involved in their children's learning and development by sharing termly assessments with them and discussing next steps, and regularly updating information online using our iconnect system. Each keyworker has a co-worker who acts as a 2<sup>nd</sup> keyworker for each child, in order to cover absence and/or annual leave.

Activities and provision are all adapted to suit the needs of all children. We differentiate the activities and continuous provision to meet the needs of the children within each room. Enhancements are used daily within the continuous provision areas to support individual progress. Children with identified additional needs are supported through our provision mapping, with their own targeted learning plan and any other resources or further support that they may need.

We employ a full-time qualified teacher to promote school readiness for our preschool children. They all participate in weekly sessions with her in small groups covering early phonics and promoting independence skills.

## Teaching and Learning Part 2 - Provision & Resources

At Kinderbear we have a large variety of age appropriate resources to support all children's development needs. We would ensure that additional resources were made available that supported children who may have additional needs. We use our individual target learning plans and provision mapping to identify resources and activities that may be needed to support children's individual needs. If children receive any additional funding, so that we can meet their needs, we would use this funding for extra staffing or resources as thought necessary. We work closely with other professionals for example: speech and language, educational psychologists and any other additional services that are identified, to ensure that we are meeting each child's needs.

## Transitions

At kinderbear we have an open-door policy, allowing perspective parents the chance to call in and take a look around our facility. We also have a clear information pack to give to them at this time. Prior to beginning their time with us at Kinderbear we actively encourage pre-visits free of charge. This allows us to get to know the children and their families and collect information about the child in the form of care plans. A keyworker is assigned to each child at this time and a profile of this worker is given to the parents. During this transition period we go through the care plans and take extra time in discussions with the family to ensure the process is as effective as possible.

When children leave our setting to go to school or to attend a different setting, we complete a transition document for them. This will give a clear insight into their development made to date within the EYFS. We actively invite the Reception teachers into our setting to meet with the children and if need be encourage a meeting with the SENCO from the new setting in order that all information can be clearly passed over enabling a smooth transition.

## Staff Training

We have 23 staff trained to level 3, 3 training to level 2, a qualified teacher and a management team made up of level 4, & 5.

All our staff are qualified at level 3 in paediatric first aid and must undertake training in Prevent duty, FGM and CAF/CON & safeguarding level 1 and 2 and appropriate personnel are qualified at level 3 in Safeguarding. Safer recruitment training is also undertaken by the Director & Nursery Manager.

## Further Information

We pride ourselves as a family run nursery with a genuine strive for continuous improvement. All our policies & procedures are available from the nursery on request and further information can be obtained from our website [www.kinderber.co.uk](http://www.kinderber.co.uk) or call 01282 777277 to discuss your needs.